STM Knowledge Organiser Year: 8 Subject: Maths

**Topic: Basic Probability** 

| <u>Core Know</u> | /ledge  |  |
|------------------|---|--|
| Topic/Skill      | Definition/Tips   | Example  |
| 1. Probability   | The likelihood/chance of something                                  |  |
|                  | happening.  |  |
|                  |   | Impossible Unlikely Even Chance Likely Certain |
|                  | Is expressed as a number <b>between 0</b>                           |  |
|                  | (impossible) and 1 (certain).                                       |  |
|                  |   | 1-in-6 Chance 4-in-5 Chance                    |
|                  | Can be expressed as a fraction, decimal,                            |  |
|                  | percentage or in words (likely, unlikely,                           |  |
|                  | even chance etc.)   |  |
| 2. Probability   | <b>P</b> ( <b>A</b> ) refers to the <b>probability that event A</b> | P(Red Queen) refers to the probability         |
| Notation         | will occur.   | of picking a Red Queen from a pack of          |
|                  |   | cards.   |
| 3. Theoretical   | Number of Favourable Outcomes                                       | Probability of rolling a 4 on a fair 6-        |
| Probability      | Total Number of Possible Outcomes                                   | sided die $-\frac{1}{2}$                       |
|                  |   |  |
| 4. Relative      | Number of Successful Trials   | A coin is flipped 50 times and lands on        |
| Frequency        | Total Number of Trials  | Tails 29 times.                                |
|                  |   |  |
|                  |   | The relative frequency of getting Tails        |
|                  |   | $=\frac{29}{50}$ .                             |
| 5. Expected      | To find the number of expected outcomes.                            | The probability that a football team           |
| Outcomes         | multiply the probability by the number of                           | wins is 0.2 How many games would               |
|                  | trials.   | you expect them to win out of 40?              |
|                  |   |  |
|                  |   | $0.2 \times 40 = 8 \ games$                    |
| 6. Exhaustive    | Outcomes are <b>exhaustive</b> if they <b>cover the</b>             | When rolling a six-sided die, the              |
|                  | entire range of possible outcomes.                                  | outcomes 1, 2, 3, 4, 5 and 6 are               |
|                  |   | exhaustive, because they cover all the         |
|                  | The <b>probabilities</b> of an <b>exhaustive</b> set of             | possible outcomes                              |
|                  | outcomes adds up to 1.  |  |
| 7. Mutually      | Events are mutually exclusive if they                               | Examples of mutually exclusive events:         |
| Exclusive        | cannot happen at the same time.                                     |  |
|                  |   | - Turning left and right                       |
|                  | The <b>probabilities</b> of an exhaustive set of                    | - Heads and Tails on a coin                    |
|                  | mutually exclusive events adds up to 1                              |  |
|                  | manually exclusive events unus up to 1.                             | Examples of non-mutually exclusive             |
|                  |   | events.  |
|                  |   |  |
|                  |   | - King and Hearts from a deck of cards         |
|                  |   | because you can pick the King of               |
|                  |   | Hoorts   |
| 1                |   | nearts   |

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## Core Knowledge

| 8. Frequency<br>Tree | A diagram showing how information is<br>categorised into various categories.<br>The <b>numbers</b> at the ends of branches tells | Boys Does not wear glasses                  |
|----------------------|--|---|
|                      | (frequency).<br>The lines connected the numbers are called   | Ging Wears glasses<br>Does not wear glasses |
|                      | branches.  |   |
| 9. Sample            | The set of all possible outcomes of an   | + 1 2 3 4 5 6                               |
| Space                | experiment.  | 1 2 3 4 5 6 7                               |
|                      |  | 2 3 4 5 6 7 8                               |
|                      |  | 3 4 5 6 7 8 9                               |
|                      |  | 4 5 6 7 8 9 10                              |
|                      |  | 5 6 7 8 9 10 11                             |
|                      |  | 6 7 8 9 10 11 12                            |
| 10. Sample           | A <b>sample</b> is a small selection of items from   | A sample could be selecting 10 students     |
| 1                    | a population.  | from a year group at school.                |
|                      | A sample is <b>biased</b> if individuals or groups<br>from the population are not represented in<br>the sample.                  |   |
| 11. Sample           | The larger a sample size, the closer those   | A sample size of 100 gives a more           |
| Size                 | probabilities will be to the true probability.   | reliable result than a sample size of 10.   |

Links to fractions, two way tables, decimals, percentages