

Year 10 Geography Curriculum Overview

Themes: Development, Urban Issues and Challenges / Natural Hazards and Landscapes								
ADVENT 1 THE DEVELOPMENT GAP	ADVENT 2 URBAN ISSUES AND CHALLENGES	REVIEW OF LEARNING / DIRT / SUMMATIVE ASSESSMENT	LENT 1 TECTONIC HAZARDS	LENT 2 WEATHER HAZARDS	REVIEW OF LEARNING / DIRT / SUMMATIVE ASSESSMENT	PENTECOST 1 WEATHER / RIVER LANDSCAPES	PENTECOST 2 RIVER LANDSCAPES (FIELDWORK)	END OF YEAR ASSESSMENT
<u>Unit Intent</u> Changing Economic World Why do we have rich and poor countries and how do we measure development? How do populations change over time and what is the impact of this? What are the causes of uneven development? How do we reduce the development gap?	<u>Unit Intent</u> Rio de Janeiro and Nigeria What factors affect urbanisation? What are the social, economic and environmental opportunities and challenges within cities? How has Nigeria changed it's economy? What have been the impacts of TNCs and aid in Nigeria?	<u>Disciplinary Knowledge</u> Enquiry Interpretation Processes and landforms Sense of Place Continuity & Change Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing. <u>CST</u> Participation Stewardship of Creation	<u>Unit Intent</u> Japan / Nepal Earthquakes How are tectonic hazards distributed? How do tectonic hazards impact people? What are the effects and responses to an earthquake? Why do people live with the risk of tectonic hazards and how might these risks be reduced?	<u>Unit Intent</u> Typhoon Haiyan / Cyclone Idai Where are tropical storms formed and how are they structured? What are the effects and responses to tropical storms? How might climate change impact tropical storms in the future? Is the UK's weather becoming more extreme?	<u>Disciplinary Knowledge</u> Enquiry Interpretation Processes and landforms Sense of Place Continuity & Change Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing. <u>CST</u> Participation Stewardship of Creation Common Good Option for the Poor Solidarity Subsidiarity Rights and Responsibilities	<u>Unit Intent</u> River Tees How do rivers change the landscape over time? What are fluvial processes? How does erosion and deposition create river landforms? What are the physical and human factors affecting flood risk? How are rivers managed using hard and soft engineering? Will future changes in climate impact flood risk?	<u>Unit Intent</u> Fieldwork Skills How do you develop questions for your enquiry? How do you select, measure and record data? How do you process and present fieldwork data? What type of analysis, conclusion and evaluation must take place following fieldwork? Fieldwork focus: River study Urban study	<u>Disciplinary Knowledge</u> Enquiry Interpretation Processes and landforms Sense of Place Continuity & Change Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing. <u>CST</u> Participation Stewardship of Creation Common Good Option for the Poor Solidarity Subsidiarity Rights and Responsibilities
<u>CST/Careers</u> Pupils learn about British Values including democracy, individual liberty, tolerance, mutual respect and the power of law, by looking at how society has developed over time in relation to the physical world. The principles of Catholic Social Teaching are nurtured through the need for understanding; to respect diversity, culture and the world around us; and to respect each other whilst nurturing responsible Catholic global citizens of the future.								