

Year 11 Geography Curriculum Overview

Themes: Changing Economic World and Urban Development / Fieldwork								
ADVENT 1 UK CHANGE	ADVENT 2 URBAN CHANGE IN THE UK	REVIEW OF LEARNING / DIRT / SUMMATIVE ASSESSMENT	LENT 1 SUSTAINABLE URBAN DEVELOPMENT	LENT 2 FIELDWORK / ISSUE EVALUATION	REVIEW OF LEARNING / DIRT / SUMMATIVE ASSESSMENT	PENTECOST 1 REVISION	PENTECOST 2 REVISION / LEFT SCHOOL	END OF YEAR ASSESSMENT
<u>Unit Intent</u> Changing Economic World: North / South Divide How has the UK economy changed over time? What is a post-industrial economy? How has UK infrastructure changed? What is the North / South divide? What is the role of the UK in the wider world?	<u>Unit Intent</u> Bristol / London Development How have Bristol and London developed over time? How can urban change create opportunities and challenges? What is urban greening and how can this make cities more sustainable? How can regeneration benefit a cities population?	<u>Disciplinary Knowledge</u> Enquiry Interpretation Processes and landforms Sense of Place Continuity & Change Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing. CST Participation Stewardship of Creation Common Good	<u>Unit Intent</u> Sustainable Development: Freiburg, Beijing, Singapore How can cities around the UK and the world be more sustainable? How can water, waste and energy conservation be managed? How can transport management strategies become sustainable?	<u>Unit Intent</u> Fieldwork Skills recap / Issue Evaluation How do you develop questions for your enquiry? How do you select, measure, record and analyse data? Fieldwork focus: River study Urban study Issue Evaluation: Preparation for Paper 3	<u>Disciplinary Knowledge</u> Enquiry Interpretation Processes and landforms Sense of Place Continuity & Change Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing. CST Participation Stewardship of Creation Common Good Option for the Poor Solidarity Subsidiarity Rights and Responsibilities	<u>Unit Intent</u> Recap of Paper content Paper 1: Tectonic Hazards Weather Hazards Climate Change Hot Deserts Ecosystems Rainforests Coasts Rivers Paper 2: Urban Issues and Challenges: Rio Urban Change in the UK Sustainable Development Development Gap Nigeria Changing UK Economy Resource Management Energy	<u>Unit Intent</u> Recap of Paper content Paper 3: Unseen Fieldwork Fieldwork Recap Issue Evaluation	<u>Disciplinary Knowledge</u> Enquiry Interpretation Processes and landforms Sense of Place Continuity & Change Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing. CST Participation Stewardship of Creation Common Good Option for the Poor Solidarity Subsidiarity Rights and Responsibilities
<u>CST/Careers</u> Pupils learn about British Values including democracy, individual liberty, tolerance, mutual respect and the power of law, by looking at how society has developed over time in relation to the physical world. The principles of Catholic Social Teaching are nurtured through the need for understanding; to respect diversity, culture and the world around us; and to respect each other whilst nurturing responsible Catholic global citizens of the future.								