

Year 7 Geography Curriculum Overview



(S)ACRED

(P)ASSIONATE

(I)NSPIRATIONAL

(R)ESILIENT

(E)MPATHETIC

CATHOLIC VOLUNTARY ACADEMY

Themes: Geographical Skills / Place and Space								
ADVENT 1	ADVENT 2	REVIEW OF	LENT 1	LENT 2	REVIEW OF	PENTECOST 1	PENTECOST 2	END OF YEAR
		LEARNING /			LEARNING /			ASSESSMENT
GEOGRAPHICAL	UK GEOGRAPHY	DIRT /	GLACIAL	RIVER	DIRT /	COPING WITH	EXPLORING ASIA	
SKILLS		SUMMATIVE ASSESSMENT	LANDSCAPES	LANDSCAPES	SUMMATIVE ASSESSMENT	FLOODING	(RUSSIA FOCUS)	
Unit Intent	Unit Intent	<u>Disciplinary</u>	Unit Intent	Unit Intent	<u>Disciplinary</u>	<u>Unit Intent</u>	Unit Intent	Disciplinary
		<u>Knowledge</u>			<u>Knowledge</u>			<u>Knowledge</u>
Mapping skills /	Mapping skills /		UK, Antarctica &	UK (River Tees)		UK and	Landscapes,	
Sense of Place	UK Geography	Enquiry	Asia	/ Global river	Enquiry	Bangladesh	populations and	Enquiry
		Interpretation		systems	Interpretation		ecosystems	Interpretation
What is Geogra-	How and why do	Processes and	Where is ice		Processes and	How does society		Processes and
phy?	we use	landforms	located globally?	What are the	landforms	interact with	What countries	landforms
How and why do	compasses?	Sense of Place	How is ice	physical features of rivers?	Sense of Place	rivers?	make up Asia?	Sense of Place
we use and	What are grid		formed?	Of fivers:		How are rivers	What are the	
interpret maps?	references?	Continuity & Change	Torrileu:	What are the	Change	managed and are	physical features	Continuity &
interpret maps:	references:		What processes	processes and	Change	they managed	of Asia?	Change
How do we	How are OS	Learning is revisited and	and landforms	landforms linked	Learning is	effectively?		Learning is
relate maps to	maps used?	retrieved through	are associated	to rivers and how	revisited and retrieved through	.,,	How is the	revisited and
the landscape?		low stakes	with ice?	are they formed?	low stakes	What are the	population	retrieved through low stakes
	What is a	quizzes, Do it Now		-	quizzes, Do it Now	impacts of	distributed	quizzes, Do it Now
What are the	contour and a	activities, formal	How do humans		activities, formal	flooding?	across the Asian	activities, formal
world's major	spot height and	testing.	interact with the		testing.		continent?	testing.
physical	what does it tell	CST	frozen world?			Are the impacts		CST
features?	us?	_			<u>CST</u>	of flooding	What climates	Participation
		Participation			Participation	different	and ecosystems	
	How has the	Stewardship of			Stewardship of	between rich and	are found in	Stewardship of
	Geography of the UK developed a	Creation			Creation	poor countries?	Asia?	Creation
	sense of place?				Common Good		Russia deep	Common Good
	sense of place!						focus including:	Option for the
<u>CST/Careers</u>					Option for the Poor		History	Poor
Pupils learn about British Values including democracy, individual liberty, tolerance, mutual respect and the							Ecosystems	Solidarity
power of law, by looking at how society has developed over time in relation to the physical world. The princi-					Solidarity		Cities	
ples of Catholic Social Teaching are nurtured through the need for understanding; to respect diversity, culture and the world around us; and to respect each other whilst nurturing responsible Catholic global citizens							Culture	
	round us; and to respe	ct each other whilst nu	urturing responsible Ca	atholic global citizens				
of the future.								