

Year 7 Geography Curriculum Overview

(A)UTHENTIC

(S)ACRED

(P)ASSIONATE

(I)NSPIRATIONAL

(R)ESILIENT

(E)MPATHETIC

Themes: Geographical Skills / Place and Space

ADVENT 1 GEOGRAPHICAL SKILLS	ADVENT 2 UK GEOGRAPHY	REVIEW OF LEARNING / DIRT / SUMMATIVE ASSESSMENT	LENT 1 GLACIAL LANDSCAPES	LENT 2 RIVER LANDSCAPES	REVIEW OF LEARNING / DIRT / SUMMATIVE ASSESSMENT	PENTECOST 1 COPING WITH FLOODING	PENTECOST 2 EXPLORING ASIA (RUSSIA FOCUS)	END OF YEAR ASSESSMENT
<u>Unit Intent</u> Mapping skills / Sense of Place What is Geography? How and why do we use and interpret maps? How do we relate maps to the landscape? What are the world's major physical features?	<u>Unit Intent</u> Mapping skills / UK Geography How and why do we use compasses? What are grid references? How are OS maps used? What is a contour and a spot height and what does it tell us? How has the Geography of the UK developed a sense of place?	<u>Disciplinary Knowledge</u> Enquiry Interpretation Processes and landforms Sense of Place Continuity & Change Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing. CST Participation Stewardship of Creation	<u>Unit Intent</u> UK, Antarctica & Asia Where is ice located globally? How is ice formed? What processes and landforms are associated with ice? How do humans interact with the frozen world?	<u>Unit Intent</u> UK (River Tees) / Global river systems What are the physical features of rivers? What are the processes and landforms linked to rivers and how are they formed?	<u>Disciplinary Knowledge</u> Enquiry Interpretation Processes and landforms Sense of Place Continuity & Change Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing. CST Participation Stewardship of Creation Common Good Option for the Poor Solidarity	<u>Unit Intent</u> UK and Bangladesh How does society interact with rivers? How are rivers managed and are they managed effectively? What are the impacts of flooding? Are the impacts of flooding different between rich and poor countries?	<u>Unit Intent</u> Landscapes, populations and ecosystems What countries make up Asia? What are the physical features of Asia? How is the population distributed across the Asian continent? What climates and ecosystems are found in Asia? Russia deep focus including: History Ecosystems Cities Culture	<u>Disciplinary Knowledge</u> Enquiry Interpretation Processes and landforms Sense of Place Continuity & Change Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing. CST Participation Stewardship of Creation Common Good Option for the Poor Solidarity
<u>CST/Careers</u> Pupils learn about British Values including democracy, individual liberty, tolerance, mutual respect and the power of law, by looking at how society has developed over time in relation to the physical world. The principles of Catholic Social Teaching are nurtured through the need for understanding; to respect diversity, culture and the world around us; and to respect each other whilst nurturing responsible Catholic global citizens of the future.								