

# Year 9 Geography Curriculum Overview

Themes: Nature and Society / Future Challenges								
ADVENT 1  CLIMATE CHANGE / ECOSYSTEMS	ADVENT 2  ECOSYSTEMS / TROPICAL RAINFORESTS	REVIEW OF LEARNING / DIRT / SUMMATIVE ASSESSMENT	LENT 1  HOT DESERTS	LENT 2  COASTAL LANDSCAPES	REVIEW OF LEARNING / DIRT / SUMMATIVE ASSESSMENT	PENTECOST 1  CHALLENGE OF RESOURCE MANAGEMENT	PENTECOST 2  ENERGY	END OF YEAR ASSESSMENT
<u>Unit Intent</u>  Global distribution and variations  What has climate been like in the past? What are the natural and the human causes of climate change? How are ecosystems distributed globally? What are the future impacts of climate change on ecosystems?	<u>Unit Intent</u>  Amazon / Malaysian Rainforests  Where are tropical rainforests located and what are their features? What are the causes and impacts of deforestation? Why are these ecosystems valuable and worth protecting?	<u>Disciplinary Knowledge</u>  Enquiry Interpretation Processes and landforms Sense of Place Continuity & Change Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing. <u>CST</u> Participation Stewardship of Creation Common Good	<u>Unit Intent</u>  Thar / Sahara Deserts  Where are hot deserts located? How have animals and plants adapted? What are the opportunities and challenges within hot deserts? What are the causes and impacts of desertification and how might these be reduced?	<u>Unit Intent</u>  Holderness / Dorset Coastlines  What are the waves and how do they form? How do erosion, transportation and deposition processes create landforms? How are coastlines managed? How effective are hard and soft engineering methods?	<u>Disciplinary Knowledge</u>  Enquiry Interpretation Processes and landforms Sense of Place Continuity & Change Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing. <u>CST</u> Participation Stewardship of Creation Common Good Option for the Poor Solidarity Subsidiarity Rights and Responsibilities	<u>Unit Intent</u>  Food, water and energy management  How are resources distributed globally? What is the provision of food in the UK? What is the impact of food miles? What is the provision of water in the UK? How do we redistribute water around the UK? What is the provision of energy in the UK?	<u>Unit Intent</u>  Energy Management  What is the global energy supply and demand? What factors affect energy supply? What are the impacts of energy insecurity? How can energy supplies be increased? How can energy be sustainable? Case Example: Chambamontera micro-hydro scheme, Peru	<u>Disciplinary Knowledge</u>  Enquiry Interpretation Processes and landforms Sense of Place Continuity & Change Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing. <u>CST</u> Participation Stewardship of Creation Common Good Option for the Poor Solidarity Subsidiarity Rights and Responsibilities
<u>CST/Careers</u>  Pupils learn about British Values including democracy, individual liberty, tolerance, mutual respect and the power of law, by looking at how society has developed over time in relation to the physical world. The principles of Catholic Social Teaching are nurtured through the need for understanding; to respect diversity, culture and the world around us; and to respect each other whilst nurturing responsible Catholic global citizens of the future.								