

# YEAR 10 HISTORY CURRICULUM OVERVIEW

ADVENT 1 The People's Health 1250-Present	ADVENT 2 The People's Health 1250-Present 1250-Present	KNOWLEDGE LEARNING REVIEW	LENT 1 The Elizabethans 1580-1603	LENT 2 The Elizabethans 1580-1603	KNOWLEDGE LEARNING REVIEW	PENTECOST 1 History Around Us 1779-Present	PENTECOST 2 History Around Us 1779-Present	KNOWLEDGE LEARNING REVIEW
<p><u>Overarching Unit Intent</u></p> <p>The People's Health: The course traces the way that public health has developed in Britain and studies the characteristic features of life in Britain across the ages.</p> <p><b>The Middle Ages and Early Modern Britain:</b></p> <p>Cultural, social and economic change</p> <p>Living conditions</p> <p>Water &amp; waste</p> <p>Epidemics</p> <p>Government responses</p> <p><u>Assessments</u></p> <p>Knowledge tests and Practice exam questions</p>	<p><u>Overarching Unit Intent</u></p> <p>The People's Health: The course traces the way that public health has developed in Britain and studies the characteristic features of life in Britain across the ages.</p> <p><b>Industrial Britain and the Modern Era</b></p> <p>Cultural, social and economic change</p> <p>Living conditions</p> <p>Water &amp; waste</p> <p>Epidemics</p> <p>Government responses</p> <p><u>Assessments</u></p> <p>Knowledge tests and Practice exam questions</p>	<p><u>Disciplinary Knowledge</u></p> <p>Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing, mock examinations</p> <p><u>CST</u></p> <p>Right and Responsibilities</p> <p>The rule of law</p> <p>Participation</p> <p>The common Good</p> <p>Human Dignity</p> <p>Option for the Poor</p> <p><u>Cross-Curricular:</u></p> <p><u>Geography</u></p> <p>The class divide</p> <p><u>British Values / Citizenship</u></p> <p>Democracy</p> <p>Rule of Law</p> <p><u>Reading 3-2-1</u></p>	<p><u>Overarching Unit Intent</u></p> <p>The Elizabethans: Pupils focussing on the complexity of Elizabethan society and how and why historians have interpreted the same events and developments differently.</p> <p><b>How did Elizabeth control her country?</b></p> <p>The Privy Council</p> <p>Local Government</p> <p>The Catholics threat</p> <p>Daily lives</p> <p><u>Assessments</u></p> <p>Knowledge tests and Practice exam questions</p>	<p><u>Overarching Unit Intent</u></p> <p>The Elizabethans: Pupils focussing on the complexity of Elizabethan society and how and why historians have interpreted the same events and developments differently.</p> <p><b>Was Elizabethan England a 'Golden Age'?</b></p> <p>Popular culture</p> <p>The Elizabethan explorers and the wider world</p> <p><u>Assessments</u></p> <p>Knowledge tests and Practice exam questions</p>	<p><u>Disciplinary Knowledge</u></p> <p>Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing, mock examinations</p> <p><u>CST</u></p> <p>Right and Responsibilities</p> <p>The rule of law</p> <p>Participation</p> <p>The common Good</p> <p>Human Dignity</p> <p>Option for the Poor</p> <p><u>Cross-Curricular:</u></p> <p><u>Geography</u></p> <p>The New World</p> <p><u>British Values / Citizenship</u></p> <p>Democracy</p> <p>Rule of Law</p> <p>Tolerance</p> <p><u>Reading 3-2-1</u></p>	<p><u>Overarching Unit Intent</u></p> <p>History Around Us: Pupils engage in a study of the Crescent in Buxton. This provides a valuable approach to studying history, helps students to find a connection with people's lives in the past and encourages an interest in the historic environment.</p> <p><b>Change over time</b></p> <p><b>The origins of the site</b></p> <p><b>Fieldwork/visit to the Crescent</b></p> <p><u>Assessments</u></p> <p>Knowledge tests and Practice exam questions</p>	<p><u>Overarching Unit Intent</u></p> <p>History Around Us: Pupils engage in a study of the Crescent in Buxton. This provides a valuable approach to studying history, helps students to find a connection with people's lives in the past and encourages an interest in the historic environment.</p> <p><b>The people associated with the site</b></p> <p><b>The uses of the site</b></p> <p><b>The importance of the site locally and nationally</b></p> <p><u>Assessments</u></p> <p>Knowledge tests and Practice exam questions</p> <p><b>MOCK EXAMS</b></p>	<p><u>Disciplinary Knowledge</u></p> <p>Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing, mock examinations</p> <p><u>CST</u></p> <p>The common Good</p> <p>Human Dignity</p> <p><u>Cross-Curricular:</u></p> <p><u>Geography</u></p> <p>Local study—Buxton</p> <p><u>British Values / Citizenship</u></p> <p>Democracy</p> <p>Rule of Law</p> <p><u>Reading 3-2-1</u></p>