YEAR 10 HISTORY CURRICULUM OVERVIEW								
ADVENT 1	ADVENT 2	KNOWLEDGE	LENT 1	LENT 2	KNOWLEDGE	PENTECOST 1	PENTECOST 2	KNOWLEDGE
The People's	The People's	LEARNING	The	The	LEARNING	History Around	History Around	LEARNING
Health	Health	REVIEW	Elizabethans	Elizabethans	REVIEW	Us	Us	REVIEW
1250-Present	1250-Present		1580-1603	1580-1603		1779-Present	1779-Present	
	1250-Present							
<u>Overarching Unit</u> <u>Intent</u>	<u>Overarching Unit</u> <u>Intent</u>	<u>Disciplinary</u> <u>Knowledge</u>	<u>Overarching Unit</u> <u>Intent</u>	<u>Overarching Unit</u> <u>Intent</u>	<u>Disciplinary</u> <u>Knowledge</u>	<u>Overarching Unit</u> <u>Intent</u>	<u>Overarching Unit</u> <u>Intent</u>	<u>Disciplinary</u> <u>Knowledge</u>
The People's Health: The course traces the way that public health has devel- oped in Britain and studies the charac- teristic features of life in Britain across the ages.	The People's Health: The course traces the way that public health has developed in Brit- ain and studies the characteristic fea- tures of life in Brit- ain across the ag-	Learning is revisted and retrieved through low stakes quizzes, Do it Now activities, for- mal testing, mock examinations <u>CST</u> Right and Responsibil-	The Elizabethans: Pupils focussing on the complexity of Elizabethan society and how and why historians have inter- preted the same events and develop- ments differently.	The Elizabethans: Pupils focussing on the complexity of Elizabethan society and how and why historians have interpreted the same events and developments	Learning is revisted and retrieved through low stakes quizzes, Do it Now activities, formal testing, mock exami- nations <u>CST</u>	History Around Us: Pupils engage in a study of the Cres- cent in Buxton. This provides a valuable approach to study- ing history, helps students to find a connection with	History Around Us: Pupils engage in a study of the Cres- cent in Buxton. This provides a valuable approach to study- ing history, helps students to find a connection with	Learning is revisted and retrieved through low stakes quizzes, Do it Now activities, formal testing, mock exam inations <u>CST</u>
The Middle Ages	es.	ities	ments uncrently.	differently.	Right and Responsi- bilities	people's lives in the past and encour-	people's lives in the past and encourages	The common Good
and Early Modern Britain:	Industrial Britain and the Modern Era	The rule of law Participation	How did Elizabeth control her country?	Was Elizabethan	The rule of law	ages an interest in the historic environ-	an interest in the historic environ-	Human Dignity Cross-Curricular:
Cultural, social and economic change	Cultural, social and	The common Good Human Dignity	The Privy Council	England a 'Golden Age'?	Participation The common Good	ment. Change over time	ment. The people associat-	<u>Geography</u> Local study—Buxtor
Living conditions Water & waste	economic change Living conditions	Option for the Poor	Local Government	Popular culture The Elizabethan	Human Dignity Option for the Poor	The origins of the site	ed with the site The uses of the site	British Values / Citizenship
Epidemics Government re-	Water & waste Epidemics	<u>Cross-Curricular:</u> <u>Geography</u>	The Catholics threat Daily lives	explorers and the wider world	<u>Cross-Curricular:</u> Geography	Fieldwork/visit to the Crescent	The importance of the site locally and	Democracy Rule of Law
sponses Assessments	Government re- sponses	The class divide British Values / Citi-	<u>Assessments</u> Knowledge tests and	<u>Assessments</u> Knowledge tests	The New World	<u>Assessments</u>	nationally Assessments	Reading 3-2-1
Knowledge tests and Practice exam questions	<u>Assessments</u> Knowledge tests and Practice exam	<u>zenship</u> Democracy	Practice exam ques- tions	and Practice exam questions	<u>British Values / Citi-</u> <u>zenship</u> Democracy	Knowledge tests and Practice exam questions	Knowledge tests and Practice exam ques- tions	
questions	questions	Rule of Law <u>Reading 3-2-1</u>			Rule of Law Tolerance <u>Reading 3-2-1</u>		MOCK EXAMS	