

YEAR 10 MFL French

ADVENT 1	ADVENT 2	<u>CST</u>	LENT 1	LENT 2	<u>CST</u>	PENTECOST 1	PENTECOST 2	<u>CST</u>
<p><u>Identity and culture</u></p> <p>RETRIEVAL of basic grammar concepts and Describing people and places</p> <p><u>A comme amitié</u></p> <p>Exploring what friendship is. What makes a good friend. The value of friends and family and role models in our lives</p> <p><u>C'est de famille</u></p> <p>Talking about family relationships and emotions.</p>	<p><u>On va voir un spectacle</u></p> <p>Going out with friends, making safe choices.</p> <p><u>Une sortie</u></p> <p>Describing a positive day out and exploring our relationships to one another and the world around us.</p> <p><u>La personne que j'admire</u></p> <p>Discussing the value of a role model and justifying our choices.</p>	<p>Subsidiarity</p> <p>Rights & Responsibilities</p> <p>Using the present and perfect tenses together, to write about family and friendship.</p> <p>Stewardship of Creation Participation</p> <p>Etre, avoir, aller, faire. Exploring patterns in verbs.</p> <p>Solidarity</p>	<p><u>Tu es plutôt foot Ou tennis</u></p> <p>Expressing preferences and interests in sport. Talking about a healthy lifestyle and how to cope with stress.</p> <p><u>Ma vie d'inter-naut</u></p> <p>Talk about using technology and the potential problems— dangers of social media</p> <p><u>Lecture et musique</u></p> <p>Our reading habits How have we changed since we were little. Music we listen to.</p>	<p><u>Mes émissions préférées</u></p> <p>What we like to watch on the screen and why. Comparing the large and small screen, justifying opinions, making comparisons.</p> <p><u>Une soirée entre amis.</u></p> <p>What we enjoy doing with friends. How friends impact our lives.</p>	<p>Stewardship of Creation</p> <p>Using regular and irregular verbs in present and perfect tense.</p> <p>Participation</p> <p>Using the imperfect tense to talk about ourselves as infants, how we perceived the world and how our perception has changed.</p> <p>Solidarity</p> <p>Expressing opinions and justifying our ideas</p>	<p>A complete grammar review</p> <p>using material from Modules 1 and 2. How to describe a photo, participate in roleplay and use 3 tenses in a written piece.</p> <p><u>Feedback at GCSE</u></p> <p>An individual Speaking Task is performed and feedback given by teacher.</p> <p>How to use Higher language and to achieve the top mark for Communication in both Speaking and Writing.</p>	<p><u>C'est bientôt Dimanche.</u></p> <p>Managing our everyday lives. Workload, sleep, relaxation and routines Using devoir and pouvoir</p> <p><u>Vous faites quelle taille</u></p> <p>Roleplay. Asking answering questions</p> <p><u>C'est la fête</u></p> <p>Describing festivals and traditions, relating to France and to Catholicism.</p> <p><u>Qu'est-ce qu'on va manger?</u></p> <p>Culture, foods for celebrations. Differences in milestone celebrations</p> <p><u>Felicitations.</u></p>	<p><u>Rights & Responsibilities</u></p> <p>Using Past, present and future tenses.</p> <p>Discussing marriage. Asking questions about marriage in modern day society.</p> <p>Common Good Participation Subsidiarity</p> <p>Health and how we should eat. Vegetarianism, veganism and animal husbandry</p> <p>Stewardship of Creation</p>