

YEAR 11 MFL French

ADVENT 1	ADVENT 2	<u>CST</u>	LENT 1	LENT 2	<u>CST</u>	PENTECOST 1	PENTECOST 2	<u>CST</u>
<p><u>ma région est top!</u> Describing a region Discussing pros and cons from conservationist and economic point of view.</p> <p><u>C'est pour un renseignement.</u> Asking questions, roleplay</p> <p><u>S'il fait beau</u> Discussing plans and weather using si clauses</p> <p><u>Ville de rêve ou ville de cauchemar.</u> Positive and negative aspects of living in the countryside or the city.</p>	<p><u>Le grand large</u> Talking about travelling and experiencing foreign culture.</p> <p><u>Les hotels</u> Dealing with an hotel stay.</p> <p>Mes vacances Using the perfect and present tenses and the superlative.</p> <p><u>Bon appetit!</u> Ordering and choosing food</p> <p><u>C'était catastrophique</u> Dealing with the unexpected while travelling.</p>	<p>Stewardship of Creation. The potential pollution and cultural disruption caused by the tourist industry.</p> <p>Option for the poor. Experiencing developing and third world living through franco-phone Africa</p> <p>Solidarity Considering city life and the impact of planning on humanity.</p>	<p><u>Au Bahut!</u> Giving your opinion on schools, .</p> <p><u>L'école chez nous</u> Comparing school in France and francophone countries with school in UK</p> <p><u>Liberté, égalité, Fraternité</u> Discussing rules and regulations</p> <p><u>En pleine forme</u> Discussing healthy and unhealthy living.</p> <p><u>La vie extra scolaire</u> <u>Je suis fier(e) de moi</u> Success at school What does it look like?</p>	<p><u>Notre planète</u> Discussing natural disasters.</p> <p><u>Protéger l'environnement</u> Talking about protecting the environment on doit and on peut. Why? <u>D'où vient ton tee shirt?</u> Ethical buying understanding the passive.</p> <p><u>Je suis solidaire-</u> Talking about volunteering and charity work. <u>Les grands événements</u></p> <p><u>Using 3 /4 tenses</u></p>	<p>using direct object pronouns</p> <p>Options for the Poor Solidarity Considering those children who do not have the opportunity to attend school</p> <p>Common Good Rights & Responsibilities Participation. Examining societies rules and expectations.</p>	<p>Speaking Exams Real and Mock.</p> <p>Preparation of the Sp Booklet.</p> <p>Making informed choices on topics to complete.</p> <p>Exam Technique.</p> <p>Reading, Writing and Translation practice.</p> <p>Know the exam: What to expect and how to deal with the unexpected.</p> <p>Study for Success</p>		<p><u>Solidarity.</u></p> <p><u>Rights and Responsibility</u></p> <p><u>Participation</u></p> <p><u>Common good</u></p> <p><u>Subsidiarity</u></p>