

Y10 English - GCSE

Advent 1 Reading Language Paper 1 and 2	Advent 2 A Christmas Carol	Catholic Social Teaching <u>Common Good</u> What is morality?	Lent 1 An Inspector Calls	Lent 2 Writing Section Paper 1 and Paper 2	Catholic Social Teaching <u>Common Good</u> What is socialism?	Pentecost 1 & 2 WJEC Poetry Power and Conflict	Catholic Social Teaching <u>Common Good</u> What is a tragic hero?	Social Justice and Cultural Capital
Unit Intent: Approaching examination technique <u>Key Skills:</u> To be able to make independent and sophisticated inferences To be able to independently ide ntify relevant evidence To be able to structure responses precisely and insightfully Reading 3-2-1	Unit Intent: Approaching a novella and developing understanding of writer's intentions <u>Key Skills:</u> To have a confident understanding of key contextual ideas To be able to understand writer's intentions and use of form To develop a well- structured analytical writing linked to GCSE responses Reading 3-2-1	What is the importance of studying Dickens? <u>Option for the Poor</u> What is social responsibility? What was life like for the poor during the Victorian era? <u>Solidarity</u> What is the role of charity? <u>Human Dignity</u> How did the Victorian's view the poor? <u>Careers</u> Accountant, Business Owner, Mortgage Lender (Banking)	Unit Intent: Approaching a play and developing understanding of writer's intentions <u>Key Skills:</u> To have a confident and developed understanding of contextual ideas To understand the role of form, tone and writer's intent To make confident implicit and explicit inferences using analytical writing Reading 3-2-1	Unit Intent: Approaching examination technique with a focus on creative and transactional writing <u>Key Skills:</u> To understand how to structure writing for form, audience and purpose To use a wide sophisticated range of vocabulary and methods To be able to accurately use a range of punctuation Reading 3-2-1	<u>Option for the Poor</u> What was the impact of the workhouse? What was the impact of the industrial revolution ? <u>Solidarity</u> What is the role of an allegory? <u>Human Dignity</u> How can writing express moral, social and cultural ideals? <u>Careers</u> Capitalism v Socialism (Private Sector / Public Sector) White Collar / Blue Collar	Unit Intent: Understanding the role of plot and character within Shakespeare <u>Key Skills:</u> To understand the role of character, plot and theme To be able to have a developed understanding of context To be able to analyse language using PEE Reading 3-2-1	What is a tragic hero? What is a tragic flaw? <u>Solidarity</u> What makes a good leader? What is the role of destiny? <u>Human Dignity</u> What is responsibility? How can we be influenced towards evil? <u>Careers</u> Playwright, Army, Navy, Airforce, International Relations, Diplomat, Ambassador, Politician	Students will complete Reading Lessons once every two weeks focusing on social and cultural capital Students will have opportunities to take part in Holocaust Memorial Day, World Refugee Day, International Women's day and World Book Day Students will have opportunities to develop oracy and presentational literacy