

Yr. 11 BTEC SPORT – Curriculum Map

Advent 1 Component 3— Developing fitness to improve other participants performance	Advent 2 Component 3 continued	REVIEW OF LEARNING DIRT & Summative	Lent 1 Revision and Resit	Lent 2 Revision and Resit	Careers	Pentecost 1 Revision and Resit	Catholic Social Teaching Human Dignity Provides young people with opportunities for face-to face encounters while they are engaging in an activity that stirs passions. In such a context, they must learn to exercise self-control and how to manage conflicts within the team
Unit Intent B1 Importance of fitness testing and requirements for administration of each fitness test. ● Reasons for fitness testing: ● Pre-test procedures: ● Knowledge of published standard test methods and equipment. ● Accurate measurement and recording of test results. ● Basic processing of test results for interpretation (using published data tables). ● Ability to safely select appropriate test(s) for given purposes, situations and/or participants. ● Reliability of test: ● Validity of results. ● Practicality: Reading 3-2-1	Unit Intent D Investigate fitness programming to improve fitness and sports Performance D1 Personal information to aid training fitness programme design D2 Fitness programme design D3 Motivational techniques for fitness programming Reading 3-2-1	Disciplinary knowledge This external component builds on knowledge, understanding and skills acquired and developed in Components 1 and 2 and includes synoptic assessment. Learners will apply their applied knowledge and understanding of the body's reaction to participants taking part in physical activity and the components of fitness to develop fitness. An exam worth 60 marks will be completed under supervised conditions. The supervised assessment period is a maximum of 1.5 hours and should be arranged in the period timetabled by Pearson.	Unit Intent Here students have the opportunity to resit components. If individuals wish to improve their coursework they have the opportunity. However, note that component 3 has to be the penultimate assessment a students must do. If a students were to resit component 1 or 2 they would also have to retake the component 3 exam in the Pentecost term. Reading 3-2-1	Unit Intent: Here students have the opportunity to resit components. If individuals wish to improve their coursework they have the opportunity. However, note that component 3 has to be the penultimate assessment a students must do. If a students were to resit component 1 or 2 they would also have to retake the component 3 exam in the Pentecost term. Reading 3-2-1	In Professional Sport Professional Sports Person Official Sports Agent In Community Sport Coach Development Officer Youth Sport Officer Coach In Coaching In Gyms and Fitness Centres In Private Clubs In Holiday Camps In Schools and Colleges In Professional Sport In Psychology Sports Psychologist Exercise Psychologist In Sports Goods Companies Sponsorship Product Development Sales Marketing In Journalism Photographer Writer Commentator Sports Statistician	Unit Intent Here students have the opportunity to resit components. If individuals wish to improve their grades they have the opportunity. However, note that component 3 has to be the penultimate assessment a student must do. If a students were to resit component 1 or 2, they would also have to retake the component 3 exam in the Pentecost term. Reading 3-2-1	Catholic Social Teaching Human Dignity Provides young people with opportunities for face-to face encounters while they are engaging in an activity that stirs passions. In such a context, they must learn to exercise self-control and how to manage conflicts within the team Participation (Enrichment) All extra-curricular provision in school. Morning, lunch and after school. This allows for all pupils to be involved in a club All activities in the curriculum KS4/KS5 Sports Participation section Subsidiarity Gamesmanship Creation & Environment Going out into the local areas for fitness Rights and Responsibilities Fixtures and inter year competition Provides young people with opportunities for face-to face encounters while engaging in an activity that stirs passions. In such a context, They must learn to exercise self-control and how to manage conflicts within the team