

Yr. 9 PE – Curriculum Map

Advent 1 Overcome Opponents (Teamwork)	Advent 2 Resilience (Individual)	REVIEW OF LEARNING DIRT & Summative	Lent 1 Application of technique / Overcoming Opposition	Lent 2 Strategies to Overcome Opponents / Intellectual challenge	Catholic Social Teaching	Pentecost 1 Commitment & Communication	Pentecost 2 Desire to Improve - Summer Sports	Catholic Social Teaching and Careers
<p>Unit Intent Netball Basketball Football</p> <p>Develop possession and attack as a team</p> <p>Replication of advanced skills Implementation of rules</p> <p>Show knowledge and understanding of a set play and recognise why these are used i.e. scoring opportunities</p> <p>Reading 3-2-1</p>	<p>Unit Intent Badminton</p> <p>Develop tactical use of clear and drop shot to beat opposition Replication of more advanced core skills (backhand flick/clear, serve variations & disguised drop shot)</p> <p>Fitness Replication of movements to challenge physical limits Development of leadership and communication skills Understanding of what a successful fitness plan looks like.</p> <p>Reading 3-2-1</p>	<p>Disciplinary knowledge</p> <p>Literacy skills with key concepts and their definitions. Describe skills and the importance of giving key facts and the impact of those facts. Explain skills –How to expand their descriptions by giving evidence and examples –WHAT, WHY and HOW Discussion skills Developing rounded and explained opinions with relevant evidence, Development of reflective skills by considering various viewpoints when refereeing or umpiring.</p> <p>Demonstrate skills in the physical.</p>	<p>Unit Intent:</p> <p>Trampolining Replication of core skills Development of aesthetics, control and body management skills Developing sequences/movement patterns</p> <p>Hockey Possession and attack development Replication of advanced skills (Passing variations, Shooting with curl) Implementation of rules Show knowledge and understanding of a set play and recognise why these are used i.e. scoring opportunities</p> <p>Reading 3-2-1</p>	<p>Unit Intent</p> <p>Basketball Develop possession and attack as a team - Replication of advanced skills— Implementation of rules - Show knowledge and understanding of a set play and recognise why these are used.</p> <p>OAA - Health and Safety of countryside exploring Map reading Introduction to problem solving Problem solving in pairs Leadership in group orienteering Cardiovascular endurance in OAA</p> <p>Reading 3-2-1</p>	<p>Human Dignity Provides young people with opportunities for face-to face encounters while they are engaging in an activity that stirs passions. In such a context, they must learn to exercise self-control and how to manage conflicts within the team</p> <p>Participation (Enrichment) All extra-curricular provision in school. Morning, lunch and after school. This allows for all pupils to be involved in a club All activities in the curriculum KS4/KS5 Sports Participation section</p> <p>Subsidiarity Gamesmanship</p> <p>Creation & Environment Going out into the local areas for fitness</p>	<p>Unit Intent</p> <p>Athletics</p> <p>Replication of athletic techniques & challenging physical limits</p> <p>Development of leadership and communication skills</p> <p>Understanding of warm up and heart/lung functioning.</p> <p>Reading 3-2-1</p>	<p>Unit Intent</p> <p>Cricket & Rounders Develop tactical play as a batter and bowler.</p> <p>Replication of more advanced core skills (Cut & pull/hook shot, Bowling medium pace and spin, general fielding)</p> <p>Reading 3-2-1</p>	<p>Rights and Responsibilities Fixtures and inter year competition Provides young people with opportunities for face-to face encounters while engaging in an activity that stirs passions. In such a context, They must learn to exercise self-control and how to manage conflicts within the team</p> <p>Careers https://www.careerpoint.org.uk/job-sectors/subject/pe/links-1 In Sports Companies Product Development Sales Marketing Sponsorship</p> <p>British Values Rule of Law A basis for rules within the sport</p>