

Year 11 English GCSE

<u>Advent 1</u> Romeo and Juliet	<u>Advent 2</u> WJEC Poetry Nature and Paper 1 and 2	<u>Catholic Social Teaching</u>	<u>Lent 1</u> A Christmas Carol & An Inspector Calls	<u>Lent 2</u> Romeo & Juliet Poetry WJEC Power and Conflict	<u>Catholic Social Teaching</u>	<u>Social Justice and Cultural Capital</u>
<p>Unit Intent:</p> <p>Approaching a play and understanding the writer's intentions</p> <p>Key Skills:</p> <p>To have a confident understanding of Elizabethan context</p> <p>To be able to independently identify relevant evidence</p> <p>To be able to structure responses precisely and insightfully</p> <p>Reading 3-2-1</p>	<p>Unit Intent:</p> <p>Approaching nature poetry and examination technique with a focus on reading structures</p> <p>Key skills:</p> <p>To have a confident understanding of key contextual ideas</p> <p>To be able to have a developed and insightful comparisons based on themes</p> <p>To develop a well-structured analytical writing linked to GCSE responses</p> <p>Reading 3-2-1</p>	<p>Common Good</p> <p>What is the impact of violence?</p> <p>What is predetermined destiny?</p> <p>Solidarity</p> <p>What is courtly love?</p> <p>How is the theme of family presented?</p> <p>Human Dignity</p> <p>How does a writers context impact their writing?</p> <p>Careers</p> <p>Playwright, Author, Novelist, Historian, Counsellor, Ranger, Countryside Management</p>	<p>Unit Intent:</p> <p>Interleaving knowledge and preparation for GCSE exams with a focus on exam technique</p> <p>Key Skills:</p> <p>To be able to recap and reflect on prior learning</p> <p>To understand how I am assessed and how to improve my writing</p> <p>To develop a well-structured analytical writing linked to GCSE responses</p> <p>Reading 3-2-1</p>	<p>Unit Intent:</p> <p>Interleaving knowledge and preparation for GCSE exams with a focus on exam technique</p> <p>Key Skills:</p> <p>To be able to recap and reflect on prior learning</p> <p>To understand how I am assessed and how to improve my writing</p> <p>To develop a well-structured analytical writing linked to GCSE responses</p> <p>Reading 3-2-1</p>	<p>Common Good</p> <p>What is socialism?</p> <p>How can I be a good and resilient learner?</p> <p>Option for the Poor</p> <p>What was the impact of the workhouses?</p> <p>What was the impact of the Industrial Revolution ?</p> <p>Solidarity</p> <p>What is the role of an allegory?</p> <p>How can I be resilient?</p> <p>Human Dignity</p> <p>How can writing express moral, social and cultural ideals?</p> <p>Careers</p> <p>Factory Owner, Distribution, Transport, Human Resources, Police</p>	<p>Pupils will complete Reading Lessons once every two weeks focusing on social and cultural capital</p> <p>Pupils will have opportunities to take part in Holocaust Memorial Day, World Refugee Day, International Women's day and World Book Day</p> <p>Pupils will have opportunities to develop oracy and presentational literacy</p>