

Yr. 7 Spanish – Curriculum Map

Advent 1 introducción a las habilidades lingüísticas Introduction to Language Learning	Advent 2 Mi familia y mis mascotas My Family and Pets	CST Participation Common Good Human Dignity Solidarity Key Disciplinary Knowledge Pronunciation Listening Reading Writing Speaking Grammar Definite and indefinite articles, regular and irregular verbs, adjectives, making verbs negative. Personal pronouns, cognates, regular and irregular AR verbs. Assessments KS3 Tracker Listening Mi Vida & Reading Mi Vida Module 1 Making adjectives agree with nouns Reading 3-2-1 Excerpts from Mayan and Aztec Culture Chocolate through Cultures	Lent 1 Actividades de tiempo libre Free Time Activities	Lent 2 Actividades de tiempo libre Free Time Activities	CST Participation Common Good Human Dignity Solidarity Key Disciplinary Knowledge Pronunciation Listening Reading Writing Speaking Grammar Gustfrequency, connectives. VERBS AR, er stem changing, irregular verbs with the infinitive.ar and hacer, intensifiers. Further investigation of personal pronouns and verb endings for regular AR verbs. Assessments KS3 Tracker Reading and Writing Reading 3-2-1 Excerpts from Mayan and Aztec Culture Chocolate through Cultures	Pentecost 1 Escuela School	Pentecost 2 Mi familia y amigas/amigos My Family and Friends	CST Participation Common Good Human Dignity Solidarity Stewardship Key Disciplinary Knowledge Pronunciation Listening Reading Writing Speaking High numbers 1-100. Grammar Using el,la,los,las. and plural adjectival agreement. using possessive pronouns accurately. negatives. Assessments KS3 Tracker Mi INSTI - Reading Culture/Cross-curricular links: The Spanish school system Carnival in Spain Reading 3-2-1 Excerpts from Mayan and Aztec Culture Chocolate through Cultures
<p>Pupils will learn to:</p> <p>¿Cómo te llamas? What is your name? Introduce themselves and become familiar with Spanish pronunciation. Discover cognates.</p> <p>¿Que tipo de persona eres.? What kind of person are you? Listen and respond to a speech describing personality. Retain a number of descriptive adjectives.</p> <p>Culture/Cross-curricular links: Numeracy</p>	<p>Pupils will learn to:</p> <p>¿Tienes Hermanos? Do you have siblings? Say who is in their family . Describe their family . Learn & recall numbers.</p> <p>¿Cuando es tu cumpleaños? When is your birthday? Pupils will learn to: Say their age & when their birthday is.</p> <p>¿Tienes mascotas? Do you have pets? Say what pets they have and describe their pet's using colours and size.</p> <p>Culture/Cross-curricular links: Numeracy</p>		<p>Pupils will learn to:</p> <p>Mi tiempo libre (my free time) ¿Qué te gusta hacer? What do you like to do? Say what they like to do and give opinions</p> <p>Key concept ‘me gusta ‘ + infinitive</p> <p>¿Cantas karaoke? Do you sing karaoke? Say what they do in their spare time using regular AR verb</p>	<p>Pupils will learn to:</p> <p>Qué deportes haces? What sports do you play? Say what sports they do-using hacer-to do and jugar-to play.</p> <p>- ¿Eres fanatico? Are you a fan? Reading about different hobbies, understanding more challenging texts.</p> <p>¿Qué haces en tu tiempo libre? What do you do in your free time? Taking part in longer conversations, introduction of more question words and how to use them.</p>		<p>Pupils will learn to:</p> <p>¿Qué estudias? What do you study? Talk about school subjects, using AR verbs to say what we do. Express preferences.</p> <p>- ¿Te gustan las ciencias? Do you like science? Give an opinion about school using</p> <p>Qué hay en tu insti? What's in your school? Describe their school.</p> <p>Durante el recreo (during break) Talk about breaktime. Te gusta tu instituto? Do you like your school? Understand details about school. ¿Cómo es tu insti? What is your school like? Write a long text on school.</p>	<p>Pupils will learn to:</p> <p>Mi familia y mis amigas/amigos (my family and my friends) Describe their family using possessive adjectives.</p> <p>- ¿De qué color tiene los ojos?What colour are his eyes? _Describe hair and eye colour using the verbs SER and TENER. Describe a photo</p> <p>¿Cómo es? How is? Say what people look like, using verbs in the 3rd person.</p> <p>¿Cómo e s tu pisos? How is your apartment? Describe where they live.</p> <p>- El Carnaval - Complex text-reading about the Carnival in Cadiz.</p>	