

(A)UTHENTIC

(S)ACRED

(P)ASSIONATE



(I)NSPIRATIONAL

(R)ESILIENT

(E)MPATHETIC

## Y8 History – Curriculum Map

Advent 1 What is Britain's connection to slavery and the slave trade?	Advent 2 How were civil rights won for the black peoples of the Americas?	Disciplinary Knowledge  Enquiry Interpretation Cause & Consequence Similarities & Differences Significance Continuity & Change Diversity	Lent 1 What was life like in the 16 <sup>th</sup> century?	Lent 2 How did religion change during the Tudor period?	Disciplinary Knowledge  Enquiry Interpretation Cause & Consequence Similarities & Differences Significance Continuity & Change Diversity	Pentecost 1 Causes of the English Civil War? The ECW (what, when, who, where, why?)	Pentecost 2 Was Oliver Cromwell a hero or villain? Making of the UK	Disciplinary Knowledge  Enquiry Interpretation Cause & Consequence Similarities & Differences Significance Continuity & Change Diversity
<u>Overarching unit intent:</u>  Geography of the slave trade  African society pre-slavery  American society pre-slavery  Case-study – Roots and the life of Kunte Kinte inc.  Capture Triangular Trade Middle Passage – case-study Olaudah Equiano Auction Plantation Life Slave Resistance Abolitionists v Pro-Slavery	<u>Overarching unit intent:</u>  The American Civil War  Emancipation  Jim Crow (Ku Klux Klan, Lynchings etc.)  Martin Luther King and the Civil Rights Movement (Boycotts, Sit-Ins, March on Washington)  Malcom X (Violent v non-violent protest)  Assessment: Essay <i>The abolition of slavery was the end of one struggle but the beginning of another for Black American people.</i> How far do you agree with this statement?	Revisit learning and retrieve through low stakes quizzes, 'Do it Now' and formal testing.  <u>CST</u> Human Dignity The Common Good Solidarity  <u>Cross-Curricular:</u> <u>Geography</u> British Isles Africa North America The Caribbean  <u>English Literature</u> Creative writing  <u>Reading 3-2-1</u> Olaudah Equiano	<u>Overarching unit intent:</u>  Continuity or change? – Britain 1500 – 1750  Elizabethan England Social class  Diversity during the Tudors  Dangers to children in the 16 <sup>th</sup> century  Married life in the 16 <sup>th</sup> century  The developing Middle Class  The poor  Assessment: Essay 'The sixteenth century was a good time to live' How far do you agree with this statement?	<u>Overarching unit intent:</u>  Origins of the Protestant Church  Catholics and Protestants  The English Reformation (causes, methods and consequences)  Henry's wives  Edward VI  Mary I (Bloody Mary)  Elizabeth I (The Religious Settlement)  Elizabeth and the Catholic threat  Assessment: <u>Write an obituary for Elizabeth I</u>	Revisit learning and retrieve through low stakes quizzes, 'Do it Now' and formal testing.  <u>CST</u> Common Good Human Dignity Poverty Peace Solidarity  <u>Cross-Curricular:</u> <u>RE (Christianity)</u>  <u>British Values / Citizenship</u> Tolerance Mutual Respect  <u>Reading 3-2-1</u> Black Tudors Mary Queen of Scots The Tudor Dynasty	<u>Overarching unit intent:</u>  Causes of ECW Divine Right Henrietta Maria Quarrels with Scotland Dissolving Parliament Ship Tax Archbishop Laud Charles enters Parliament  <u>ECW</u> Soldiers of the ECW Battles of the ECW  Why did Parliament win the ECW? The role of Cromwell and the New Model Army	<u>Overarching unit intent:</u>  The trial and execution of King Charles I  Lord Protector  The Levellers  Drogheda  The Commonwealth  Assessment: Oliver Cromwell (interpretations)  The Union (England and Scotland)  The Georgian Era and Georgian Society Georgiana Witchcraft The Great Plague Law and Order	Revisit learning and retrieve through low stakes quizzes, 'Do it Now' and formal testing.  <u>CST</u> Human Dignity Peace Solidarity The Common Good  <u>Cross-Curricular:</u> <u>Geography</u> The British Isles  <u>British Values / Citizenship</u> Parliament Monarchy Rule of Law Tolerance  <u>Reading 3-2-1</u>