(A)UTHENTIC

(P)ASSIONATE

(S)ACRED



(I)NSPIRATIONAL

(R)ESILIENT

(E)MPATHETIC

Yr. 9 Maths (STEM Subject) – Curriculum Map								
<u>Advent 1</u> Number and Algebra	<u>Advent 2</u> Geometry and Measures	<u>Disciplinary Skills</u> Number Algebra Geometry and	<u>Lent 1</u> Number Handling Data	<u>Lent 2</u> Algebra Ratio and Proportion	Learning is revisited and retrieved through low states quizzes,	<u>Pentecost 1</u> Geometry and Measure	<u>Pentecost 2</u> All Disciplinary Skills	Books https://simonsin gh.net/books/
Intent: Apply knowledge of prime numbers and factors to find HCF and LCM Expand single and double brackets Cryptography, Algorithm	Intent: Work out angles in parallel lines Use conversions to work out map scales (Cross- Curricular Geography) <u>Careers</u> Cartographer, Land Surveyor, Archaeologist,	Measures Ratio and Proportion Probability Handling Data (Statistics) <u>Advent 1 –</u> <u>Assessment</u> Testing knowledge & skills of key content. <u>Advent 2 –</u> <u>Assessment</u> Testing knowledge & skills of key content	Intent How to use sampling methods to analyse large groups of data (Cross- Curricular Geography) Careers Data Analyst (Business, Marketing, Government)	Intent: Understand proportional links between speed, distance and time (Cross- Curricular Physics) Careers Navigation, Physics Teacher, Surveyor	Do it Now activities, formal testing. <u>Lent 1</u> Testing knowledge & skills of key content. <u>Lent 2</u> Testing knowledge & skills of key content.	Intent How to use Pythagoras' Theorem (Cross-Curricular Physics) Careers Farming, Gardening, Agriculture, Construction, Aviation, Engineering and Product Design	Intent How to plot graphs Retrieval of work completed in year7 and 8 Careers Stockbroker, Data Analyst	https://www.wat erstones.com/ca tegory/science- technology- medicine/mathe matics-and- science/mathem atics Maths Clubs https://parallel.o rg.uk/ <u>Pentecost 1</u> Testing knowledge & skills of key
Engineer	Meteorologist, Construction Worker, Interior Designer, Architecture, Plumber		CATHOLIC SOCIAL TEACHING <u>To consider:</u> • Solidarity when interpreting data on poverty and equality. • Steward ship when studying data on environmental issues and in your own daily life. • The Common Good in every lesson and interaction.		https://www.m athscareers.org .uk/	READING 3-2-1 The importance of literacy for mathematics based on maths in the news.		content. <u>Pentecost 2</u> Testing knowledge & skills of key content.