

## Yr. 9 Spanish – Curriculum Map

Advent 1 Interleaving Embedding Yr. 7 & Yr.8 Learning	Advent 2 Arreglando para salir  Arranging to go out	CST Common Good Solidarity Human Dignity	Lent 1 Travel and Holidays (embedding skills and knowledge)	Lent 2 Leisure and Travel (embedding skills and knowledge)	CST Common Good Solidarity Human Dignity Stewardship Option for the poor	Pentecost 1 Essential Elements Revision & retrieval ((embedding skills and knowledge)	Pentecost 2 Holiday Project Proyecto de vacaciones Exploring the world in Spanish	CST Common Good Solidarity Human Dignity Option for the poor (Exploring education poverty around the world).
<p><b>Pupils will learn to:</b></p> <p>Embed previous learning</p> <p><b><u>REPASO</u></b></p> <p><u>REPASO: A revision and retrieval program devised and written using the REPASO sections for each previously studied Module of the VIVA ! text book.</u></p> <p><u>Consists of a number of lessons which revisit in depth the skills, language and knowledge of the previous years. (see Year 7 and 8 Curriculum).</u></p>	<p><b>Pupils will learn to:</b></p> <p><b>Te gustaria ir al cine? Would you like to go to the cinema?</b> Arrange to go out.</p> <p><b>Lo siento no puedo (Sorry, I can't)</b> Have conversations planning outings. Give reasons for not going.</p> <p><b>Como te prepares? How do you prepare?</b> Using reflexive verbss. Discuss getting ready to go out.</p> <p><b>Que llevas? (what are you wearing?)</b> Discuss what to wear (this / these)</p> <p><b>Hoy Partido! Todays game.</b> Talk about sporting events.</p>	<p><b>Disciplinary knowledge:</b> Listening Writing Speaking Reading</p> <p><b>Grammar:</b> Me gustaria plus infinitive.</p> <p>Modal verbs poder and querer.</p> <p><b>Key skill:</b> Memory retrieval</p> <p><b>Tenses:</b> Past, present and future.</p> <p><b>Assessment:</b> KS3 Tracker Mixed topic assessment. Listening plus.</p>	<p><b>Pupils will learn to:</b></p> <p><b>Que casa prefieres? Which house do you prefer?</b> Describe a holiday home. Make comparisons and giving your preferences.</p> <p><b>Que se puede hacer. What can be done.</b> Describe holiday activities.</p> <p><b>Donde está? Where is?</b> Ask for directions.</p>	<p><b>Pupils will learn to:</b></p> <p><b>Campamentos de Verano. Summer camps.</b> Talk about summer camps in Spanish speaking cultures. Engage in conversation about teen culture.</p> <p><b>Destinos. Destinations.</b> Describe a world trip. Tackle challenging listening.</p>	<p><b>Disciplinary knowledge:</b> Listening Writing Speaking Reading</p> <p><b>Grammar:</b> Using modal verbs in 3<sup>rd</sup> person. Using superlatives. Using the imperative. How to use the 3 tenses.</p> <p><b>Key skill</b> Memory retrieval</p> <p><b>Tenses:</b> Past, present and future.</p> <p><b>Assessment:</b> KS3 Tracker Module 4 Listening and one other skill.</p> <p><b>Cultural Capital / Cross-curricular</b> Looking at how young people from around the world celebrate milestones and holidays / Geography</p>	<p><b>Pupils will:</b></p> <p><b>Interleaving:</b> Revisit present tense, near future, preterit and using different tenses in general and 3 tenses together.</p> <p>Revisit adjective agreement, the comparative and the superlative.</p> <p>Use negatives. Using stem-changing verbs. Use ser and estar. Use poder. Using 1<sup>st</sup>, 3<sup>rd</sup> and 1<sup>st</sup> plural.</p>	<p><b>Pupils will learn and embed knowledge to:</b></p> <p><b>Adonde fuiste de vacaciones?</b> Where did you go on vacation?</p> <p><b>Proyecto: Vaya de vacaciones. Project: Go on vacation.</b> Complete a project on a holiday. Discuss holiday destinations.</p> <p><b>Visita Mi ciudad! Visit My City!</b> Describe a town in their area.</p> <p><b>Destino Barcelona (Destination Barcelona)</b> Identify negative and positive opinions.</p> <p><b>Quisiera reservar (I would like to book)</b> Book accommodation, dealing with problems. Create a tourist brochure.</p>	<p>Using authentic text to explore housing affordability in areas of high demand.</p> <p><b>Disciplinary knowledge:</b> Listening Writing Speaking Reading</p> <p><b>Grammar:</b> Students will begin to spot patterns by understanding how questions are formed from statements they may have given in the use of 'quisieras' and replying with quisiera.' Using mejor y peor.</p> <p><b>Key skill:</b> Memory retrieval.</p> <p><b>Tenses:</b> Past, present and future.</p> <p><b>Assessment:</b> KS3 Tracker Module 5 Listening and one other skill.</p>