

# Year 7 Geography Curriculum Overview

Themes: Geographical Skills / Place and Space								
ADVENT 1 GEOGRAPHICAL SKILLS	ADVENT 2 UK GEOGRAPHY	REVIEW OF LEARNING / DIRT / SUMMATIVE ASSESSMENT	LENT 1 WEATHER AND CLIMATE	LENT 2 RIVER LANDSCAPES	REVIEW OF LEARNING / DIRT / SUMMATIVE ASSESSMENT	PENTECOST 1 COPING WITH FLOODING	PENTECOST 2 EXPLORING ASIA (RUSSIA FOCUS)	END OF YEAR ASSESSMENT
<u>Unit Intent</u>  <b>Map skills</b>  How and why do we use and interpret maps?  How and why do we use Compasses/grid references/OS maps?  What is a contour and a spot height and what does it tell us?  How has the Geography of the UK developed a sense of place?  <b>Assessment Geography skills</b>	<u>Unit Intent</u>  <b>Where in the UK</b>  What is our place in the UK, Europe and the World?  How, when and why was the UK and Great Britain formed?  What are the UK and the world's major physical features?  What are Empires? Is MacDonalds an Empire?  What are the world's major physical features?  <b>AssessmentBase-line test</b>	<u>Disciplinary Knowledge</u>  <b>Enquiry</b>  <b>Interpretation</b>  <b>Processes and landforms</b>  <b>Sense of Place</b>  <b>Continuity &amp; Change</b>  <b>Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing.</b>  <b>CST</b>  <b>Participation</b>  <b>Stewardship of Creation</b>	<u>Unit Intent</u>  <b>UK, Antarctica &amp; Asia</b>  What is the weather and climate of the UK?  How has the climate of the UK changed over time?  How does the weather and climate impact society in the UK?  Comparison of UK weather and climate to a frozen landscape and a hot/desert landscape  <b>Assessment weather and climate</b>	<u>Unit Intent</u>  <b>UK (River Tees) / Global river systems</b>  What are the physical features of rivers?  What are the processes and landforms linked to rivers and how are they formed?  <b>Assessment River landforms</b>	<u>Disciplinary Knowledge</u>  <b>Enquiry</b>  <b>Interpretation</b>  <b>Processes and landforms</b>  <b>Sense of Place</b>  <b>Continuity &amp; Change</b>  <b>Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing.</b>  <b>CST</b>  <b>Participation</b>  <b>Stewardship of Creation</b>  <b>Common Good</b>  <b>Option for the Poor</b>  <b>Solidarity</b>	<u>Unit Intent</u>  <b>UK and Bangladesh</b>  How does society interact with rivers?  How are rivers managed and are they managed effectively?  What are the impacts of flooding?  Are the impacts of flooding different between rich and poor countries?  <b>Assessment causes of flooding</b>	<u>Unit Intent</u>  <b>Landscapes, populations and ecosystems</b>  What countries make up Asia?  What are the physical features of Asia?  How is the population distributed across the Asian continent?  What climates and ecosystems are found in Asia?  <b>Russia focus:</b> History Ecosystems Cities Culture  <b>Russia research project assessed</b>	<u>Disciplinary Knowledge</u>  <b>Enquiry</b>  <b>Interpretation</b>  <b>Processes and landforms</b>  <b>Sense of Place</b>  <b>Continuity &amp; Change</b>  <b>Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing.</b>  <b>CST</b>  <b>Participation</b>  <b>Stewardship of Creation</b>  <b>Common Good</b>  <b>Option for the Poor</b>  <b>Solidarity</b>  <b>Subsidiarity</b>  <b>Rights and Responsibilities</b>