

YEAR 10 HISTORY CURRICULUM OVERVIEW								
ADVENT 1 The People's Health 1250-Present	ADVENT 2 The People's Health 1250-Present 1250-Present	KNOWLEDGE LEARNING REVIEW	LENT 1 The Elizabethans 1580-1603	LENT 2 The Elizabethans 1580-1603	KNOWLEDGE LEARNING REVIEW	PENTECOST 1 History Around Us 1779-Present	PENTECOST 2 History Around Us 1779-Present	KNOWLEDGE LEARNING REVIEW
<u>Overarching Unit Intent</u> The People's Health: The course traces the way that public health has developed in Britain and studies the characteristic features of life in Britain across the ages. The Middle Ages and Early Modern Britain: Cultural, social and economic change Living conditions Water & waste Epidemics Government responses <u>Assessments</u> Knowledge tests and Practice exam questions	<u>Overarching Unit Intent</u> The People's Health: The course traces the way that public health has developed in Britain and studies the characteristic features of life in Britain across the ages. Industrial Britain and the Modern Era Cultural, social and economic change Living conditions Water & waste Epidemics Government responses <u>Assessments</u> Knowledge tests and Practice exam questions	<u>Disciplinary Knowledge</u> Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing, mock examinations CST Right and Responsibilities The rule of law Participation The common Good Human Dignity Option for the Poor <u>Cross-Curricular:</u> <u>Geography</u> The class divide <u>British Values / Citizenship</u> Democracy Rule of Law <u>Reading 3-2-1</u>	<u>Overarching Unit Intent</u> The Elizabethans: Pupils focussing on the complexity of Elizabethan society and how and why historians have interpreted the same events and developments differently. How did Elizabeth control her country? The Privy Council Local Government The Catholics threat Daily lives <u>Assessments</u> Knowledge tests and Practice exam questions	<u>Overarching Unit Intent</u> The Elizabethans: Pupils focussing on the complexity of Elizabethan society and how and why historians have interpreted the same events and developments differently. Was Elizabethan England a 'Golden Age'? Popular culture The Elizabethan explorers and the wider world <u>Assessments</u> Knowledge tests and Practice exam questions	<u>Disciplinary Knowledge</u> Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing, mock examinations CST Right and Responsibilities The rule of law Participation The common Good Human Dignity Option for the Poor <u>Cross-Curricular:</u> <u>Geography</u> The New World <u>British Values / Citizenship</u> Democracy Rule of Law Tolerance <u>Reading 3-2-1</u>	<u>Overarching Unit Intent</u> History Around Us: Pupils engage in a study of the Crescent in Buxton. This provides a valuable approach to studying history, helps students to find a connection with people's lives in the past and encourages an interest in the historic environment. Change over time The origins of the site Fieldwork/visit to the Crescent Assessments Knowledge tests and Practice exam questions	<u>Overarching Unit Intent</u> History Around Us: Pupils engage in a study of the Crescent in Buxton. This provides a valuable approach to studying history, helps students to find a connection with people's lives in the past and encourages an interest in the historic environment. The people associated with the site The uses of the site The importance of the site locally and nationally <u>Assessments</u> Knowledge tests and Practice exam questions MOCKEXAMS	<u>Disciplinary Knowledge</u> Learning is revisited and retrieved through low stakes quizzes, Do it Now activities, formal testing, mock examinations CST The common Good Human Dignity <u>Cross-Curricular:</u> <u>Geography</u> Local study—Buxton <u>British Values / Citizenship</u> Democracy Rule of Law <u>Reading 3-2-1</u>